**ELL SIOP Lesson Plan**

**Grade**: 6-8 **Date**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Whole Group/Small Group/NES-Newcomer Group**

**Lesson:** Contractions

**ELA Standards:**

**ELP Standards: EL.W.6.10 Accurately and effectively use standard English grammar and usage when writing.**

**SIOP Language Objective** : Students will be able to:

⁯**Reading ⁯Writing ⁯Speaking ⁯Listening**

**Multiple Intelligences:** ⁯Verbal/Linguistic ⁯Logical/Mathematical ⁯Musical/Rhythmic ⁯Bodily/Kinesthetic ⁯Visual/Spatial ⁯Interpersonal ⁯Intrapersonal

**Instructional Strategies**: TPR, EPR, visuals, test-taking strategies, activate background knowledge, ALL strategy, graphic organizer:\_\_\_\_\_\_\_, Cooperative Learning\_\_\_\_\_\_\_\_\_\_\_, anchor charts, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_questioning Bloom’s, DOK,\_\_\_\_\_\_\_\_\_\_\_\_\_, providing feedback, summarizing, similarities/differences, sort, match, illustrations/drawing, think aloud, other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Videos:

<https://www.youtube.com/watch?v=7UdDjpGmx-0>

<https://www.youtube.com/watch?v=gubPH3WEurg> , <https://www.youtube.com/watch?v=Ia0FgQNilfY> ,

<https://www.youtube.com/watch?v=pqiBOfIpcRA&list=PLaCBADkNUmEtLpux7f7hEJwiMvMYhSaBY&index=17&t=0s>

**Key Vocabulary:**

* **I’m**
* **You’re**
* **They’re**
* **it’s**
* **he’s**
* **she’s**
* **we’re**
* **Don’t**
* **isn’t**
* **aren’t**
* **won’t**
* **wouldn’t**
* **wasn’t**
* **doesn’t**
* **didn’t**
* **I’ll**
* **You’ll**
* **He’ll**
* **She’ll**
* **They’ll**
* **We’ll**
* **It’ll**

**1. Motivation/Build Background/Making Connections:**

Day 1: I will ask if they know what contractions are and I will tell them that I have a video to show them and they should watch to see if they can maybe tell me after the video.

Day 2: I will show a short video about not contractions and ask if they can think of some examples of when they would use them.

**2. Comprehensible Input: (appropriate speech, complexity of speech, explanations)**

Appropriate rate of speech,simple speech and spanish translations when necessary or to compare. Maybe Arabic comparison for Anis “I am” verb

**3. Direct Instruction: (Use instructional strategies)**

**Day 1:** We will watch an introduction video on the contractions of Be Verbs <https://www.youtube.com/watch?reload=9&v=7UdDjpGmx-0> and then go into the first 2 slides of the Contractions PowerPoint. For each verb, I will ask the students if they think they know what it is then reveal the answer. We will then go to the next slide where I will give examples of how to use the contracted verbs and how they cannot be used. We will then use Legos to build the contractions. Students will have words like I and Am written on the legos and they will connect them with a Lego that says I’m on top in partners or separately. For more practice, students will do the “They’re from my neighborhood” worksheet

**Day 2:**  We will watch the introduction to Not contractions <https://www.youtube.com/watch?v=gubPH3WEurg> and then do the 3rd and 4th slides of the Contractions PowerPoint. I will ask students what they think the answer is before revealing the answer. We will look at examples on the 4th slide. We will then do the back side of the worksheet from the day before “We Weren’t There” together. The students will then play Contraction Bingo for prizes. The students will then do the “I Don’t want this food” worksheet independently.

**Day 3** We will watch another movie about the construction of contractions <https://www.youtube.com/watch?v=pqiBOfIpcRA&list=PLaCBADkNUmEtLpux7f7hEJwiMvMYhSaBY&index=17&t=0s> and then do the 5th and 6th slides. I will ask the students what they think the answer is before revealing how to contract it. We will look at examples on the 6th slide. We will do a quick worksheet on Will contractions then play a Gimkit <https://www.gimkit.com/view/5dd19bff36935a00228ccdcf>. If time permits, we will play a game where I write a contraction and they have to tell me what it is. Candy for those who get it right until everyone gets some.

**Day 4** We will start with Kahoot <https://play.kahoot.it/v2/?quizId=a038cf65-3934-4c4c-a30a-ed0652224e43> and do slides 7 and 8 like the day before. We will then play a Thanksgiving themed Scavenger Hunt where students will look for the hidden contraction cards around the room or general area and write what the contraction would be for all 30 cards. They may work in pairs or seperate.

**4. Interaction: Cooperative Learning Structures**

* pair work
* shoulder partners

**5. Review/Assessment**

* Gimkit
* Worksheets
* Scavanger Hunt
* Quiz (https://docs.google.com/document/d/1YRAPxtCT78VjHjb5d6qQgsD0pJ6ANN8KGXh7mUkGq1Q/edit?usp=sharing)